

**EDUCATION**  
**CLASS–XI**

*One paper*

*3 Hours*

*100 Marks*

<b>Units</b>	<b>Unitwise Weightage</b>	<b>Marks</b>	<b>P.C.</b>
1.	Meaning of Education	13	13
2.	Aims of Education	16	16
3.	Agencies of Education	16	16
4.	Social Approach to Education	8	8
5.	School Plan and its Organisation	22	22
6.	Elementary Education in India and Manipur	12	12
7.	Education for Equality with special reference to Manipur	13	13

**PRINCIPLES AND DEVELOPMENT OF EDUCATION IN INDIA**

**Unit – 1: Meaning of Education**

- Concept of Education, Western and Indian Concepts.
- Concept of Value Education and Environment Education.
- Scope and Functions of Education.

**Unit – 2: Aims of Education**

- Different aims of Education – knowledge, character, culture, vocation, learning to live together.
- Individual and social aims of Education.

**Unit – 3: Agencies of Education**

- Informal agencies – Home, community, religious institutions, state, mass media – newspaper, radio, T.V., computer and cinema, library, boys’ scout and girls’ guide
- Formal agencies – schools, types of schools elementary, secondary, residential and technical schools.
- Non-formal agencies.

**Unit – 4: Social Approach to Education**

- Meaning of Socialization.
- Education for National and Emotional Integration.

### **Unit – 5: School Plan and its Organisation**

- Physical and human resources : School building and other equipments, teachers' role in relation to school and society.
- Curriculum – concepts, principles of Secondary school curriculum construction
- Co-curricular activities – meaning, objectives, activities and Organisations.

### **Unit – 6: Elementary Education in India and Manipur**

- Brief survey of elementary Education in India and Manipur at the time of Independence.
- Constitutional provisions for Elementary Education (Articles 45, 51A & 86<sup>th</sup> Amendment of Indian Constitution 2002 concerning making Elementary Education for children 6-14 yrs. fundamental rights, replacing “within 10 yrs. of the commencement of the Constitution” in Article No. 45 by “to a later date” and adding k) parents'/guardians' duties to send their wards to schools in the list of fundamental duties of Art 51A), implementation of SSA in Manipur and Norms and standards of a school specified in RTE Act 2009.

### **Unit – 7: Education for equality with special reference to Manipur**

- Concept of Education for equality.
- Development of education of girls at the elementary stage in Manipur.
- Problems of girls' education in Manipur at the elementary stage and its remedial measures.
- Problems of education of SC and ST students in Manipur.

### **PRESCRIBED TEXTBOOKS :**

1. New Approach to Education (Class-XI)  
By : Dr. Marami Goswami  
Published by : Ashok Publication, Guwahati, Assam
2. An Introduction to Education  
By : Jotin Borua  
Published by : Sri Shaskar Dutta Baruah; LBS Publication, Panbazar, Guwahati.
3. Education In Manipur  
By : Jamini Devi  
Published by : Raj Pravina Brothers, Imphal

# DESIGN OF QUESTION PAPER

Subject : **EDUCATION**  
Class : XI  
Full Mark : 100  
Time : 3 Hours

<b>WEIGHTAGE TO OBJECTIVES</b>					
<b>I</b>	<b>Objectives</b>			<b>Marks</b>	<b>Percentage</b>
	Knowledge(K)			15	15
	Understanding (U)			55	55
	Application (A)			30	30
	<b>Total :</b>			<b>100</b>	<b>100</b>
<b>WEIGHTAGE TO FORM OF QUESTIONS:</b>					
<b>II</b>	<b>Form of Questions</b>	<b>No. of Question</b>	<b>Time (in minute)</b>	<b>Marks</b>	<b>Percentage</b>
	Essay/Long Answer (E/LA)	4	82	32	32
	Short Answer (SA-I)	8	50	32	32
	Short Answer (SA-II)	8	24	16	16
	Very Short Answer (VSA)	8	12	8	8
	MCQ	12	12	12	12
	<b>Total:</b>		<b>40</b>	<b>180</b>	<b>100</b>
<b>WEIGHTAGE TO CONTENT:</b>					
<b>III</b>	<b>UNIT /CONTENTS :</b>			<b>Marks</b>	<b>Percentage</b>
	I.	Meaning of Education		13	13
	II.	Aims of Education		16	16
	III.	Agencies of Education		16	16
	IV.	Social Approach to Education		8	8
	V	School Plan and its Organization		22	22
	VI.	Elementary Education In India and Manipur		12	12
	VII.	Education for Equality with Special Reference to Manipur		13	13
<b>Total:</b>			<b>100</b>	<b>100</b>	
<b>IV</b>	<b>SCHEME OF SECTIONS :</b> Nil				
<b>V</b>	<b>SCHEME OF OPTIONS :</b> 50% in SA-I & 100% in Essay Type Questions.				
<b>VI</b>	<b>DIFFICULTY LEVEL :</b>				
	Difficult	: 30% of the total marks			
	Average	: 55% of the total marks			
	Easy	: 15% of the total marks			

**Special Instruction:** 1) Two questions of MCQ will be Assertion-Reasoning type question.  
2) One question of SA-I will be source based question.

**Abbreviation :** K(Knowledge), U(Understanding), C(Comprehension), Exp.(Expression), Skill(S), E(Essay Type), SA (Short Answer Type), VSA (Very Short Answer Type), MCQ(Multiple Choice Question)

**EDUCATION**  
**CLASS XII**

*One Paper*

*3 Hours*

*100 Marks*

<b>UNIT</b>	<b>CONTENT</b>	<b>MARKS</b>	<b>P.C.</b>
1.	Psychology	13	13
2.	Physical Basis of Mental Life	16	16
3.	Human Growth and Development	16	16
4.	Learning, Memory and Forgetting	22	22
5.	Instinct and Emotion	8	8
6.	Intelligence and Personality	12	12
7.	Educational Statistics	13	13

**EDUCATIONAL PSYCHOLOGY AND STATISTICS**

**Unit 1: Psychology and its Educational Importance.**

- Meaning of psychology, branches of Psychology.
- Meaning of Educational Psychology.
- Application of knowledge of Psychology in Education.

**Unit 2: Physical Basis of Mental Life**

- Human nervous system.
- Receptors and Effectors
- Sensation, Perception and formation of concept.

**Unit 3: Human Growth and Development**

- Infancy, Childhood and Adolescence .
- Need of Adolescent Education.
- Heredity and environment and their educational importance.

**Unit 4: Learning, Memory and Forgetting**

- Learning-meaning, Learning how to learn and Thorndike's laws of learning.
- Factors influencing learning and their importance, motivation, attention, interest and habits.
- Memory-meaning and types.
- Forgetting, its causes and remedial measures.

### **Unit 5: Instinct and Emotion**

- Meaning of instinct and emotion.
- Me. Dougall's classification of instinct and emotion.
- Relation between instinct and emotion.
- Sublimation of instinct and emotion.

### **Unit 6: Intelligence and Personality.**

- Meaning of intelligence and personality, types of personality.
- Assessment of intelligence and personality.

### **Unit 7: Educational Statistics.**

- Statistics-meaning and its uses in the field of education.
- Collection, tabulation and graphic representation of data (Polygon and Histogram)
- Measures of Central Tendencies-meaning, calculation of mean, median and mode and their uses in different situations.

### **PRESCRIBED TEXTBOOKS:**

1. New Approach to Education (Class-XII)  
By : Dr. Marami Goswami  
Published by : Ashok Publication, Guwahati, Assam
2. Statistics in Psychology and Education  
By: Henry E. Garrett.  
Published by: Vakils Feffer and Simons Ltd., Bombay.
3. Elements of Educational Psychology  
By: H.R. Bhatia  
Published by: Orient Longman, Calcutta.
4. An Introduction to Education  
By: Jatin Barua  
Published by: Shri Bhaskar Dutta Baruah, LBS Publication, Panbazar, Guwahati.

**FOR THE ACADEMIC SESSION 2024-25****DESIGN OF  
QUESTION PAPER**Subject : **EDUCATION**

Class : XII

Full Mark : 100

Time : 3 Hours

<b>WEIGHTAGE TO OBJECTIVES</b>					
<b>I</b>	<b>Objectives</b>			<b>Marks</b>	<b>Percentage</b>
	Knowledge(K)			20	20
	Understanding (U)			46	46
	Application (A)			30	30
	Skill (S)			4	4
	<b>Total :</b>			<b>100</b>	<b>100</b>
<b>WEIGHTAGE TO FORM OF QUESTIONS:</b>					
<b>II</b>	<b>Form of Questions</b>	<b>No. of Question</b>	<b>Time (in minute)</b>	<b>Marks</b>	<b>Percentage</b>
	Essay/Long Answer (E/LA)	4	82	32	32
	Short Answer (SA-I)	8	44	32	32
	Short Answer (SA-II)	10	30	20	20
	Very Short Answer (VSA)	8	12	8	8
	MCQ	8	12	8	8
	<b>Total:</b>		<b>38</b>	<b>180</b>	<b>100</b>
<b>WEIGHTAGE TO CONTENT:</b>					
<b>III</b>	<b>UNIT /CONTENTS :</b>			<b>Marks</b>	<b>Percentage</b>
	I.	Psychology		13	13
	II.	Physical Basis of Mental Life		16	16
	III.	Human Growth and Development		16	16
	IV.	Learning Memory and Forgetting		22	22
	V	Instinct and Emotion		8	8
	VI.	Intelligence and Personality		12	12
	VII.	Educational Statistics		13	13
<b>Total:</b>			<b>100</b>	<b>100</b>	
<b>IV</b>	<b>SCHEME OF SECTIONS :</b> Nil				
<b>V</b>	<b>SCHEME OF OPTIONS :</b> 50% in SA-I & 100% in Essay Type Questions.				
<b>VI</b>	<b>DIFFICULTY LEVEL :</b> Difficult : 30% Average : 50% Easy : 20%				

**Abbreviation :** K(Knowledge), U(Understanding ), C(Comprehension), Exp.(Expression), Skill(S), E(Essay Type), SA (Short Answer Type), VSA (Very Short Answer Type), MCQ(Multiple Choice Question)

**FROM THE ACADEMIC SESSION 2025-26**

**DESIGN OF  
QUESTION PAPER**

Subject : **EDUCATION**  
Class : XII  
Full Mark : 100  
Time : 3 Hours

<b>WEIGHTAGE TO OBJECTIVES</b>					
<b>I</b>	<b>Objectives</b>			<b>Marks</b>	<b>Percentage</b>
	Knowledge(K)			16	16
	Understanding (U)			50	50
	Application (A)			30	30
	Skill (S)			4	4
	<b>Total :</b>			<b>100</b>	<b>100</b>
<b>WEIGHTAGE TO FORM OF QUESTIONS:</b>					
<b>II</b>	<b>Form of Questions</b>	<b>No. of Question</b>	<b>Time (in minute)</b>	<b>Marks</b>	<b>Percentage</b>
	Essay/Long Answer (E/LA)	4	82	32	32
	Short Answer (SA-I)	8	50	32	32
	Short Answer (SA-II)	8	24	16	16
	Very Short Answer (VSA)	8	12	8	8
	MCQ	12	12	12	12
	<b>Total:</b>		<b>40</b>	<b>180</b>	<b>100</b>
<b>WEIGHTAGE TO CONTENT:</b>					
<b>III</b>	<b>UNIT /CONTENTS :</b>			<b>Marks</b>	<b>Percentage</b>
	I.	Psychology		13	13
	II.	Physical Basis of Mental Life		16	16
	III.	Human Growth and Development		16	16
	IV.	Learning Memory and Forgetting		22	22
	V	Instinct and Emotion		8	8
	VI.	Intelligence and Personality		12	12
	VII.	Educational Statistics		13	13
<b>Total:</b>			<b>100</b>	<b>100</b>	
<b>IV</b>	<b>SCHEME OF SECTIONS :</b> Nil				
<b>V</b>	<b>SCHEME OF OPTIONS :</b> 50% in SA-I & 100% in Essay Type Questions.				
<b>VI</b>	<b>DIFFICULTY LEVEL :</b> Difficult : 30% of the total marks Average : 55% of the total marks Easy : 15% of the total marks				

**Special Instruction:** 1) Two questions of MCQ will be Assertion-Reasoning type question.  
2) One question of SA-I will be source based question.

**Abbreviation :** K(Knowledge), U(Understanding ), C(Comprehension), Exp.(Expression), Skill(S), E(Essay Type), SA (Short Answer Type), VSA (Very Short Answer Type), MCQ(Multiple Choice Question)