

# MIZO (MIL)

## CLASS-XI

One Paper

3 Hours

100 Marks

### UNITWISE DISTRIBUTION OF MARKS

Unit No.	Topics	Marks
Unit-I	Prose	25
Unit-II	Poetry	20
Unit-III	Reading	20
Unit-IV	Writing	20
Unit-V	Grammar	15
<b>Total =</b>		<b>100</b>

### UNITWISE DISTRIBUTION OF COURSE CONTENTS

#### I. PROSE

25 Marks

##### A. Prescribed Text-Rev. challiana, Pi Pu Nun.

###### *Pieces to be read :*

1. Kut
2. Zu
3. Tlawmngaihna
4. Zawl buk
5. Thangchhuah

##### B. Prescribed Text :- K. Zawla, Pi Pute leh An Thlahte Chanchin

Only the portion given below.

###### *Pieces to be read :*

1. Ral thah sawngbawl dan.

##### C. 1. Vanglai te nun dan zirtirna (Supplement) W. Tomchou Singh

#### II. POETRY

20 Marks

##### **Prescribed Textbooks :**

1. Synod Publication Board, Aizawl, Mizoram (Pub) Kristian Hla Bu.
2. Synod Publication Board, Aizawl, Mizoram (Pub) Hla Thar Bu.
3. NEHU Publication : Thihna

##### *Selected pieces :*

1. Khawtlang Lunglen - Vankhama,
2. Tukram tuan - Rokunga
3. Ngaiin Ka au zel dawn e - Romani
4. Khawngaih Hnuchham - Vankhama
5. Buannel ramdai - Rokunga
6. Sakhming Khuavel he lei chinah - Vankhama

7. Lungdawh hla - V. Hawla,  
8. Rimawi ram - Vankhama

**III. READING**

**20 Marks**

1. One unseen passage of about 400-450 words.  
a) Short answer type to test local, global and inferential comprehension. 2x5 = 10  
b) Vocabulary 1x2 = 2
2. Note making of a passage of about 200-300 words.  
a) Note making in an appropriate format. 5x1 = 5  
b) Vocabulary. 1x3 = 3

**Note:**

The passages could be any of the following types:

- a) Factual passages e.g. instructions, descriptions, reports, etc.  
b) Discursive passage involving opinion e.g., argumentative, persuasive.

**IV. WRITING**

**20 Marks**

- A) Factual description of any events or incidents, etc. in about 80-100 words.  
(One out of two)
- B) Letter writing  
(a) Business or official letters  
(for making enquiry, registering complaints, asking for and giving information, placing orders and sending replies.)  
(b) Letters to the Editors  
(Giving suggestions, opinions on an issue of public interest) or  
(c) Application for a job  
(One out of two)
- C) Composition based on a visual and/or verbal input of descriptive nature such as an article for publication in a newspaper or a school magazine in about 100-150 words.  
(One out of two)

**Prescribed Textbooks :**

1. C. Saizawna, Pi Pute Tawng Kauchheh leh Thurochhiah.  
2. K. Zawla, Mizo Grammar

**V. GRAMMAR**

**15 Marks**

Difference of meaning in similar word, framing of sentences, idioms and phrases, synonyms and antonyms corrections.

**Prescribed Textbooks :**

1. Remkunga, Mizo Grammar Thar  
2. James Dokhuma, Mizo idioms and phrases.

# DESIGN OF QUESTION PAPER

Subject : MIZO (MIL)  
Class : XI  
Full Mark : 100  
Time : 3 Hours

WEIGHTAGE TO OBJECTIVE :					
I	Objectives			Marks	Percentage
	Knowledge/Memory(K/M)			20	20
	Comprehension/Understanding(C/U)			50	50
	Expression/Application(Exp/A)			30	30
<b>Total</b>			<b>100</b>	<b>100</b>	
WEIGHTAGE TO FORMS OF QUESTIONS:					
Form of questions		No. of question	Time (in minutes)	Marks	
Essay/Long Ans: (E/LA)		05	75	27	
Short Ans.(SA-I)		02	15	08	
Short Ans. (SA-II)		05	25	15	
Short Ans. (SA-III)		15	40	30	
Very short Answer(VSA)		08	10	08	
MCQ		12	15	12	
<b>Total:</b>		<b>47</b>	<b>180</b>	<b>100</b>	
WEIGHTAGE TO CONTENT:					
CONTENTS / UNIT				Marks	Percentage
A	Reading skill & Source base	I	Unseen Passage (Comprehension)	12	15
		II	Source Base (Unseen Passage)	03	
B	Writing & Grammar	I	Advertisement/Message/Posture	04	35
		II	News Report/Magazine Report	05	
		III	Amplification/Symposium	04	
		IV	Letter Writing- Personal/Invitation/Job	05	
		V	Essay/Debate/Speech Writing	07	
		VI	Grammar	10	
C	Literature (Prose & Poetry)	I	Prose	25	50
		II	Poetry	25	
<b>TOTAL</b>				<b>100</b>	<b>100</b>
SCHEME OF SECTIONS : A, B and C					
SCHEME OF OPTIONS : Internal option in LA,SA-I, SA-II & SA-III					
DIFFICULTY LEVEL :					
		Difficult	:	30% of the total marks	
		Average	:	50% of the total marks	
		Easy	:	20% of the total marks	

**Abbreviation :** K(Knowledge), U(Understanding), C(Comprehension), Exp.(Expression), E(Essay Type), SA (Short Answer Type), VSA (Very Short Answer Type), MCQ(Multiple Choice Question)

## DETAILS

Subject :MIZO (MIL)

Class : XI

Unit	No. of Questions	Forms of Questions	Marks
<b>I. Reading Skill &amp; Source Base</b>	1	SA - II	3 x 1 = 3
	5	SA -III	2 x 5 = 10
	2	MCQ	1 x 2 = 2
			<b>Total = 15</b>
<b>II. Writing &amp; Grammar</b>	2	LA	5 x 2=10
	1	LA	7 x 1 = 7
	2	SA - I	4 x 2 = 8
	4	VSA	1 x 4 = 4
	6	MCQ	1 x 6 = 6
			<b>Total = 35</b>
<b>III. Literature</b>			
a) Prose	1	LA	5 x 1 = 5
	2	SA - II	3 x 2 = 6
	5	SA - III	2 x 5=10
	2	VSA	1 x 2 = 2
	2	MCQ	1 x 2 = 2
b) Poetry	1	LA	5 x 1 = 5
	2	SA - II	3 x 2 = 6
	5	SA - III	2 x 5=10
	2	VSA	1 x 2 = 2
	2	MCQ	1 x 2 = 2
<b>Total no. of Questions</b>	<b>47</b>	<b>Total = 50</b>	
<b>Grand Total</b>			<b>100</b>

# MIZO (MIL)

## CLASS-XII

*One Paper*

*3 Hours*

*100 Marks*

### UNITWISE DISTRIBUTION OF MARKS

Unit No.	Topics	Marks
Unit-I	Prose	25
Unit-II	Poetry	20
Unit-III	Reading	20
Unit-IV	Writing	25
Unit-V	Grammar	10
<b>Total =</b>		<b>100</b>

### UNITWISE DISTRIBUTION OF COURSE CONTENTS

#### I. PROSE

**25 Marks**

##### A. Prescribed Text-Rev. challiana, Pi Pu Nun.

###### *Pieces to be read :*

1. Thlarau chi hrang hrangte
2. Inthawina
3. Sakhaw lam
4. Mitthi Khua

##### B. Prescribed Text :- K. Zawla, Pi Pute leh An Thlahte Chanchin

Only the portion given below.

###### *Pieces to be read :*

1. Mizo Inneih Dan
2. Lallula Sailo
3. Lalawithangpa

##### C. 1. Natna lauhawm HIV/AIDS chungchang (Supplement)

- Dr. O.I. Singh

#### II. POETRY

**20 Marks**

##### Prescribed Textbooks :

1. Synod Publication Board, Aizawl, Mizoram (Pub) Kristian Hla Bu.
2. Synod Publication Board, Aizawl, Mizoram (Pub) Hla Thar Bu.
3. NEHU Publication : Thihna

###### *Pieces to be read :*

1. Hraite, Khawnge i Chun Ve Kha - Rokunga
2. Kawrnu - Z.D. Chhuana
3. Zun Phur thing tin par - Damhauha

- |    |                                   |                     |
|----|-----------------------------------|---------------------|
| 4. | Lungrukah duh thu aiang sam ila   | - Lalzuithanga      |
| 5. | Aw Lalpa, Davida leh a thlah arsi | - Patea             |
| 6. | Aw ropui ber, Halleluia           | - Kamlala           |
| 7. | Enna Nunnem                       | - John Henry Newman |

**III. READING** **20 Marks**

- |     |  |          |
|-----|--|----------|
| 1.  | One unseen passage of about 400-450 words.                                       |          |
| (a) | Short answer type questions to test local, global and inferential comprehension. | 2x5 = 10 |
| (b) | Vocabulary   | 1x3 = 3  |
| 2.  | Note making of a passage of about 200-300 words.                                 |          |
| (a) | Note making in an appropriate format.  | 4x1 = 4  |
| (b) | Vocabulary.  | 1x3 = 3  |

**Note:** The passages could be any of the following types:

- a) Factual passages e.g. instructions, descriptions, reports, etc.
- b) Discursive passages involving opinion e.g., argumentative, persuasive.

**IV. WRITING** **25 Marks**

- |     |  |         |
|-----|--|---------|
| A)  | Factual description of any events or incidents, etc. in about 80-100 words.<br>(One out of two)  | 5x1 = 5 |
| B)  | Letter writing   |         |
| (a) | Business or official letters<br>(for making enquiry, registering complaints, asking for and giving information, placing orders and sending replies.)                                       | 6x1 = 6 |
| (b) | Letters to the Editors<br>(Giving suggestions, opinions on an issue of public interest)  | 6x1 = 6 |
|     | or   |         |
| (c) | Application for a job<br>(One out of two)  |         |
| C)  | Composition based on a visual and/or verbal input of descriptive nature such as an article for publication in a newspaper or a school magazine in about 100-150 words.<br>(One out of two) | 8x1 = 8 |

**Prescribed Textbooks :**

1. C. Saizawna, Pi Pute Tawng Kauchheh leh Thurochhiah.
2. K. Zawla, Mizo Grammar

**V. GRAMMAR** **10 Marks**

Difference of meaning in similar word, framing of sentences, idioms and phrases, synonyms and antonyms corrections.

**Prescribed Textbooks :**

1. Remkunga, Mizo Grammar Thar
2. James Dokhuma, Mizo idioms and phrases.

**FOR THE ACADEMIC SESSION 2024-25**

**DESIGN OF  
QUESTION PAPER**

Subject : **MIZO (MIL)**  
Class : XII  
Full Mark : 100  
Time : 3 Hours

<b>WEIGHTAGE TO OBJECTIVES</b>					
<b>I</b>	<b>Objectives</b>		<b>Marks</b>	<b>Percentage</b>	
	Knowledge (K)		20	20	
	Understanding (U)		50	50	
	Expression (Exp)		30	30	
	<b>Total :</b>		<b>100</b>	<b>100</b>	
<b>WEIGHTAGE TO FORM OF QUESTIONS:</b>					
<b>II</b>	<b>Form of Questions</b>	<b>No. of Question</b>	<b>Time (in minute)</b>	<b>Marks</b>	<b>Percentage</b>
	Essay/Long Answer (E/LA)	2	32	16	16
	Short Answer (SA-I)	6	48	24	24
	Short Answer (SA-II)	8	42	24	24
	Short Answer (SA-III)	11	44	22	22
	Very Short Answer (VSA)	10	10	10	10
	MCQ	4	4	4	4
	<b>Total:</b>		<b>41</b>	<b>180</b>	<b>100</b>
<b>WEIGHTAGE TO CONTENT:</b>					
<b>III</b>	<b>UNIT/CONTENTS</b>		<b>Marks</b>	<b>Percentage</b>	
	A	PROSE	25	25	
	B	POETRY	25	25	
	C	READING	10	10	
	D	WRITING	30	30	
	E	GRAMMAR	10	10	
<b>Total :</b>		<b>100</b>	<b>100</b>		
<b>IV</b>	<b>SCHEME OF SECTIONS</b> : A, B, C & D				
<b>V</b>	<b>SCHEME OF OPTIONS</b> : Internal option may be given in Essay Type Questions only.				
<b>VI</b>	<b>DIFFICULTY LEVEL :</b> Difficult : 30% of the total marks Average : 50% of the total marks Easy : 20% of the total marks				

**Abbreviation :** K(Knowledge), U(Understanding ), C(Comprehension), Exp.(Expression), Skill(S), E(Essay Type), SA (Short Answer Type), VSA (Very Short Answer Type), MCQ(Multiple Choice Question)

## DETAILS

Subject : MIZO (MIL)

Class : XII

Unit		No. of Questions	Forms of Questions	Marks allotted
<b>I.</b>	<b>Prose</b>	1	L.A.-I	6x1 = 06
		1	L.A.-II	4x1 = 04
		7	S.A.	2x7 = 14
		1	V.S.A.	1x1 = 01
				<b>Total = 25</b>
<b>II.</b>	<b>Poetry</b>	1	L.A.-I	6x1 = 06
		1	L.A.-II	5x1 = 05
		4	S.A.	2x4 = 08
		1	V.S.A.	1x1 = 01
				<b>Total = 20</b>
<b>III.</b>	<b>Reading</b>	1	L.A.	4x1 = 04
		5	S.A.	2x5 = 10
		6	V.S.A.	1x6 = 06
				<b>Total = 20</b>
<b>IV.</b>	<b>Writing</b>	1	L.A.-I	5x1 = 05
		2	L.A.-II	6x2 = 12
		1	L.A.-III	8x1 = 08
				<b>Total = 25</b>
<b>V.</b>	<b>Grammar</b>	2	S.A.	2x2 = 04
		6	V.S.A.	1x6 = 06
				<b>Total = 10</b>
<b>Total =</b>		<b>41</b>		<b>Total = 100</b>

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**FROM THE ACADEMIC SESSION 2025-26**

**DESIGN OF  
QUESTION PAPER**

Subject : **MIZO (MIL)**  
Class : XII  
Full Mark : 100  
Time : 3 Hours

<b>WEIGHTAGE TO OBJECTIVE :</b>					
<b>I</b>	<b>Objectives</b>			<b>Marks</b>	<b>Percentage</b>
	Knowledge/Memory(K/M)			20	20
	Comprehension/Understanding(C/U)			50	50
	Expression/Application(Exp/A)			30	30
<b>Total</b>			<b>100</b>	<b>100</b>	
<b>WEIGHTAGE TO FORMS OF QUESTIONS:</b>					
<b>Form of questions</b>		<b>No. of question</b>	<b>Time (in minutes)</b>	<b>Marks</b>	
Essay/Long Ans: (E/LA)		05	75	27	
Short Ans.(SA-I)		02	15	08	
Short Ans. (SA-II)		05	25	15	
Short Ans. (SA-III)		15	40	30	
Very short Answer(VSA)		08	10	08	
MCQ		12	15	12	
<b>Total:</b>		<b>47</b>	<b>180</b>	<b>100</b>	
<b>WEIGHTAGE TO CONTENT:</b>					
<b>CONTENTS / UNIT</b>				<b>Marks</b>	<b>Percentage</b>
<b>A</b>	Reading skill & Source base	<b>I</b>	Unseen Passage (Comprehension)	12	15
		<b>II</b>	Source Base (Unseen Passage)	03	
<b>B</b>	Writing & Grammar	<b>I</b>	Notice/Diary Writing	04	35
		<b>II</b>	News Report/Magazine Report	05	
		<b>III</b>	Amplification/Symposium	04	
		<b>IV</b>	Letter Writing- Personal/Invitation/Job	05	
		<b>V</b>	Essay/Debate/Speech Writing	07	
		<b>VI</b>	Grammar	10	
<b>C</b>	Literature (Prose & Poetry)	<b>I</b>	Prose	25	50
		<b>II</b>	Poetry	25	
<b>TOTAL</b>				<b>100</b>	<b>100</b>
<b>IV SCHEME OF SECTIONS : A, B and C</b>					
<b>V SCHEME OF OPTIONS : Internal option in LA,SA-I, SA-II &amp; SA-III</b>					
<b>VI DIFFICULTY LEVEL :</b>					
		Difficult	:	30% of the total marks	
		Average	:	50% of the total marks	
		Easy	:	20% of the total marks	

**Abbreviation :** K(Knowledge), U(Understanding), C(Comprehension), Exp.(Expression), E(Essay Type), SA (Short Answer Type), VSA (Very Short Answer Type), MCQ(Multiple Choice Question)

# DETAILS

Subject :MIZO (MIL)

Class : XII

Unit	No. of Questions	Forms of Questions	Marks
<b>I. Reading Skill &amp; Source Base</b>	1	SA - II	$3 \times 1 = 3$
	5	SA -III	$2 \times 5 = 10$
	2	MCQ	$1 \times 2 = 2$
			<b>Total = 15</b>
<b>II. Writing &amp; Grammar</b>	2	LA	$5 \times 2 = 10$
	1	LA	$7 \times 1 = 7$
	2	SA - I	$4 \times 2 = 8$
	4	VSA	$1 \times 4 = 4$
	6	MCQ	$1 \times 6 = 6$
			<b>Total = 35</b>
<b>III. Literature</b>			
a) Prose	1	LA	$5 \times 1 = 5$
	2	SA - II	$3 \times 2 = 6$
	5	SA - III	$2 \times 5 = 10$
	2	VSA	$1 \times 2 = 2$
	2	MCQ	$1 \times 2 = 2$
b) Poetry	1	LA	$5 \times 1 = 5$
	2	SA - II	$3 \times 2 = 6$
	5	SA - III	$2 \times 5 = 10$
	2	VSA	$1 \times 2 = 2$
	2	MCQ	$1 \times 2 = 2$
<b>Total no. of Questions</b>	<b>47</b>		<b>Total = 50</b>
<b>Grand Total</b>			<b>100</b>