

**2024**

**ENGLISH**

**Full Marks : 100**

**Pass Marks : 33**

**Time : Three hours**

*The figures in the right margin indicate full marks for the questions.*

*Answer the questions in your words as far as practicable.*

**SECTION – A**  
**(READING)**

1. *Read the following passage carefully and answer the questions that follow :*

The roles friends play in our lives has become significantly greater than at any other time in our history. Today many of us live and work at great distances from where we were born or grew up and are separated from our original families. The pain we feel when we are away from our families can be significant.

The happiness of the individual relies on friendships which form a necessary human connection. It is perfectly normal to need and want friends and depression is more prevalent among those who lack friends. They lack the intimacy and richness which friends can bring into our lives. Frequently friends reflect similar values to us. Yet these values are often different from the ones we grew up with; they are the values we created for ourselves in our adult lives. Sometimes a friendship can bring out the positive side that you never show in any other relationship. This may be because the pressure of playing a 'role' is removed. With a friend you are to be yourself and free to change. Of course you are free to

do this in all other relationships as well but in friendships you get to have lots of rehearsals of discussion about changes as you experience where you receive as much as you give. You can explain yourself to a friend openly without the fear of hurting a family member. How do friendships grow? The answer is simple.

Like watering a plant, we grow our friendships (and all our relationships) by nurturing them. Friendship need the same attention as other relationship if they are to continue. These relationships can be delightfully non-judgmental supportive, understanding and fun. By revealing yourself; being attentive; remembering what is more important to your friends and asking them about it; putting yourself in their position; showing empathy, seeing the world through the eyes of your friends, you will understand the value of friendship. All this means learning to accept a person from a completely different to your own or perhaps someone from a completely different cultural background. This is the way we learn tolerance. In turn we gain tolerance and acceptance for our own differences.

Friendships offer a great opportunity to learn about yourself because a friend can reflect back to you 'how you come across the world'. They also allow you to practice skills in dealing with 'personal boundaries' by looking after yourself as well as your friends. They help you develop resilience in relation to the wider social world beyond your family.

- (a) How do friends play a significant role in our lives? 2
- (b) What do friendships bring in our lives? 2
- (c) Why will we understand the value of friendships? 2
- (d) How do friendships grow? 2
- (e) What do we get from friendships? 2

(f) Find out the words from the passage which mean the same as the following:

(i) A close personal relationships

1

(ii) Enduring without any complaint

1

2. Read the following passage and give your answer as directed :

There are two problems that cause great worry to our educationists – the problem of religious and moral destruction in the land of many faiths and problems arising out of the large variety of languages. Taking up the education of the children we see that they should be trained to live one another, to be kind and helpful to all; to be tender to the lower animals and to observe and think right. The task of teaching them how to read and write and to count and to calculate is important but it should not make us lose sight of the primary aim of molding personality in the right way. For this, it is necessary to call into aid culture, tradition and religion. But in our country we have, in the same school, to look after boys and girls born in different faiths and belongings to families that live diverse ways of life, easy path of evading the difficulty by attending solely to physical culture and intellectual education. We have to evolve a suitable technique and method for serving the spiritual needs of school children professing different faiths. We should thereby promote an atmosphere of mutual respect, a fuller understanding and helpful cooperation among the different communities in our society. Again we must remain one people and we have, therefore, to give basic training to our schools to speak and understand more languages than one and to appreciate and respect the different religions prevailing in India.

(a) Make notes of the main ideas/points from the passage. (Use recognizable abbreviations wherever necessary).

4

(b) Develop the main ideas/points into a summary.

4

**SECTION – B**  
**(HIGHER LEVEL WRITING SKILLS)**

3. (a) You are Enakhun, Game Secretary, Ibudhou Senior School. Write a notice in about 50 words for the students' Notice Board informing the House Captains and Vice Captains of your school to attend a meeting to discuss about the Annual Sports Meet. 4

*Or*

- (b) You went to visit a Children Home with your classmates. Write a diary entry in about 50 words about your visit. 4

4. (a) A social service was held in your school campus on the campaign theme – "Clean Surroundings Keep our mind and body clean". You are asked to write a report on this theme in about 120 words to be published in your school magazine. You are Ningthem, Magazine Secretary. 6

*Or*

- (b) Write a factual description of a Vegetable Market. 6
5. (a) You are Champa living in Tamenglong, write an application to the Secretary, Children Foundation School, Imphal in response to an advertisement for the post of a teacher in the school. 8

*Or*

- (b) Write a letter to the editor of a local daily requesting him to highlight in the newspaper about the danger of overloaded school vans. Give your suggestions for the safety of school children. 8
6. *Make a précis of the following passage in about one-third of its length. Give a suitable title.* 4

As daylight can be seen through very small holes, so little things will illustrate a person's character. Indeed character consists in little acts, well and honourably performed in our daily life. One of the most marked tests of character is the

manner in which we conduct ourselves towards others. A graceful behavior towards superiors, inferiors and equals is a constant source of pleasure. It pleases others because it indicates respect for their personality; but it gives tenfold pleasures to ourselves. Every man may, to a great extent, be self educator in good behavior, as in everything else. He can be civil and kind, if he wills, though he may not have penny in his purse. Even a kind look will give pleasure and confer happiness. Gentleness in society is like a silent influence of light which gives colour to all nature. It is more powerful than loudness of force, and far more fruitful.

7. (a) Write an article to be published in the newspaper on the following topic in about 150 words :

“The Need of Value Education”

8

Or

- (b) You are to address a school assembly about the precautions and measures to be taken against the mosquito-borne diseases in the season. Write a speech in about 150 words.

8

Or

- (c) Write an essay on the following topic in about 150 words :

Mobile Phone and Children

8

8. In each of the following questions four alternatives answer are given. Choose the right/correct ones.

- (i) Fill in the blank with appropriate determiner of the following :

\_\_\_\_\_ a good man has been destroyed by drink.

1

(A) May

(B) Much

(C) Many

(D) Little

(ii) Choose the one which is not a collective noun of the following : 1

(A) Class

(B) Crowd

(C) Army

(D) Children

(iii) 'This is really a good film, you ought to see it'.

Here the modal ought (to) indicates – 1

(A) Necessity

(B) Certainty

(C) Suggestion

(D) Obligation

(iv) I \_\_\_\_\_ for a morning walk regularly, but now I don't go. 1

(A) was used to go

(B) had used to go

(C) was going

(D) used to go

(v) Choose the correct passive voice of the following sentence :

"Why do you waste time" 1

(A) Why is time been wasted by you?

(B) Why is time being wasted by you?

(C) Why is time wasted by you?

(D) Why has time been wasted by you?

**SECTION – C**  
**(PROSE)**

9. *Answer the following question in about 120 words :*
- (a) Describe how the story of The Kite Maker expresses the sorrow one feels at the passing of an age of simplicity and dignity. 6

*Or*

- (b) Describe how The Scourge of HIV turns a happy family into the saga, suffering and death. 6
10. *Answer the following question in about 60 words:*
- (a) It seems that Hazlitt's son dislike his new school. Why? 4

*Or*

- (b) Why was Abel Merry weather thinking of destroying the will and make a new one? 4
11. *Answer the following question in about 50 words :*
- Why did Mrs. Isidore Strauss refuse to take her place in a boat to save her life? 3

12. *Answer the following questions in about 40 words each:*

- (a) Why did Mrs. Slater assume that her father was dead? 2
- (b) Why was Ali compared to Mimosa planted at the end of the courtyard? 2

13. *Choose the correct answer :*

- (i) Hazlitt's 'On the Conduct of Life' is – 1
- (A) A letter of Hazlitt's son about his school fellow.
- (B) A serious letter on an unimportant subject.
- (C) An advice to his son to go on his own way.
- (D) A straight and homely letter to his son.

- 1
- (ii) After her impact with the iceberg the Titanic had sunk –
- (A) At about 2.20 a.m.
- (B) At about 2.10 a.m.
- (C) At about 2.30 a.m.
- (D) At about 2.15 a.m.

**SECTION – D**  
**(POETRY)**

14. Read the following extract and answer the questions that follow :

(a) 'Is there anybody there?' said the Traveller,  
Knocking on the moonlit door;  
And his horse in the silence champed the grasses  
Of the forest's ferny floor :

- (i) Who is the traveller in the poem ? 1
- (ii) Why did the traveller knock at the door ? 1
- (iii) What broke the silence of the night ? 1
- (iv) What does the forest's ferny suggest ? 1

Or

(b) We travel the dusty road till the light of the day is dim,  
And sunset shows us spires away on the world's rim.  
We travel from dawn to dusk, till the day is past and by,  
Seeking the Holy City beyond the rim of the sky.

- (i) Who are 'we' here? 1
- (ii) What does the world's rim mean? 1
- (iii) What does the dawn to dusk signify? 1
- (iv) Why do they seek the Holy City? 1

15. Answer the following questions in about 40 words each :

- (a) 'True to the kindred points of Heaven and Home'  
What do the kindred points mean here? 2
- (b) 'Where no hope is, life's a warning'  
How is hope the passion of life according to the poet? 2
- (c) How did the poet express his grief on the death of Abraham Lincoln in your poem? 2
- (d) How did the poet feel after the snake had gone into its hole? 2

### SUPPLEMENTARY READER

16. Answer the following question in about 125 words :

- (a) Narrate how does the author show the sincere love in each other's heart of Jim and Della has more spiritual values than materialistic possessions. 6

Or

- (b) Narrate how does Quinquart outwit Robichon while he has duped an audience. 6

17. Answer the following question in about 60 words :

- (a) Why is it said that Fatimah's coming to Najab's village proved auspicious? 4

Or

- (b) Why does the writer refer to the instances of history of some people who exercise power according to their whims and fancies? 4

18. Answer the following question in about 40 words : 2

What is the Right to Equality given by the Indian Constitution? 2

19. Choose the correct answer :

(i) Fatimah was the daughter of— 1

(a) Kaley Shah

(b) Mahifuz Ali

(c) Aftab

(d) Zaman

(ii) The public of the Paris awarded the palm to — 1

(a) Suzanne Brouette

(b) Jacques Roux

(c) Robichon

(d) Quinquart